

### Activity 3: Walking debate/Consensus

**Objective:** To encourage students to express their view points on development issues and education in order to reach consensus.

**Room Set Up:** Chairs in a circle in centre of room.

**Description:**

1. Provide each student with a handout (below)
2. Students complete the handout independently.
3. In groups of 4, students discuss their answers and come to a consensus on 1) Two statements they agree on and 2) Two statements they disagree on. A spokes person from each group explains why the 4 statements were chosen.

**Or** Define each end of the room as 'agree' and 'disagree' and an 'unsure' area is in the middle of the room. Call out one statement and ask students to go to the relevant end. Those in the 'agree' and 'disagree' ends must try to convince the 'unsure' middle people to join them.

**Handout:**

No.	Statement	Agree	Unsure	Disagree
1	Development education could be integrated into my subject area at post primary level.			
2	Fundraising and charity are the best ways that I can help people in developing countries.			
3	Having ethnic minorities in Irish schools makes teaching more difficult			
4	I really can't do anything to improve the Aids crisis in Africa.			
5	I would not want to teach traveller children			
6	If a child cannot speak English they should not be in my classroom			
7	Ireland is giving too much money to developing countries			
8	Problems experienced by developing			

	countries are a result of their own making			
<b>9</b>	The ethnic diversity in Irish classrooms will benefit the education of native Irish students			
<b>10</b>	The images that I see of the South (developing countries i.e. South America, Africa and parts of Asia) do not truly depict life there.			
<b>11</b>	The severe climate change experienced in some of the poorer countries is a result of industrialisation and excessive lifestyle in the North.			